

Name: Charity Bermejo		Grading Quarter: 1	Week Beginning: October 17-20
School Year: 2023-2024		Subject: English 8	
Monday	Notes: NO SCHOOL DAY		
Tuesday	Introduce new Lesson Unit to class	<p>Objective: After exploring background information and research links about a topic, students will respond to a question with a 140-character response.</p> <p>Lesson Overview:</p> <p>*Blast: Past and Present</p> <ul style="list-style-type: none"> - Introduce the Blast: "What makes you, you?" - Read and annotate Blast background (research links- videos and articles) - Assignment: Write Blast and answer QuickPoll (StudySync) 	<p>Academic Standards:</p> <p>Application:</p> <p>CCSS: RI.8.1, W.8.4, W.8.6, W.8.9.B, W.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D</p>
Wednesday	Notes:	<p>Objective: To be able to identify and describe characteristics of poetry.</p> <p>Lesson Overview:</p> <p>*Skill: Recognizing Genre</p> <ul style="list-style-type: none"> - Introduce the genre: Poetry - Discussion and definition of terms related to poetry; vocabulary chart - Assignment- Analyzing Poetry: Paul Revere's Ride by Henry Wadsworth Longfellow (worksheet) 	<p>Academic Standards:</p> <p>Instruction:</p> <p>CCSS: RL.8.10</p> <p>Application:</p> <p>CCSS: RL.8.10; SL.8.1.A, SL.8.1.C, SL.8.2; L.8.6</p>

Thursday	Notes:	<p>Objective: To be able to identify and describe characteristics of poetry.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Lesson review / lesson video - Completion of the activity and discussion of answers- Analyzing Poetry: Paul Revere's Ride by Henry Wadsworth Longfellow (worksheet) - Assignment: Recognizing Genre (StudySync) 	<p>Academic Standards:</p> <p>Instruction:</p> <p>CCSS: RL.8.10</p> <p>Application:</p> <p>CCSS: RL.8.10; SL.8.1.A, SL.8.1.C, SL.8.2; L.8.6</p>
Friday	Notes:	<p>Objective: To be able to generate questions to analyze and understand the ideas presented in the poem.</p> <p>Lesson Overview:</p> <p>*Short poem: I'm Nobody! Who are You?</p> <ul style="list-style-type: none"> - Introduce the text and the poet - Read and annotate the poem - Text talk/ discussion - Assignment: Think Questions (textbook) 	<p>Academic Standards:</p> <p>Instruction:</p> <p>CCSS: L.8.4.A</p> <p>Application:</p> <p>CCSS: RL.8.1, RL.8.4, RL.8.5, RL.8.6, RL.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4, L.8.4.A, L.8.4.C, L.8.4.D, L.8.6</p>